Middle States Commission on Higher Education



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Imagine, Create, and Secure a Stronger Peace...





Revised Middle States Standards



Revised Standard	Old Standard
I, Mission and Goals	1, Mission and Goals
II, Ethics and Integrity	6, Integrity
III, Design and Delivery of the Student	10, Faculty
Learning Experience	11, Educational Offerings
	12, General Education
	13, Related Educational Activities
IV, Support of the Student Experience	8, Student Admissions and Retention
	9, Student Support Services
V, Educational Effectiveness Assessment	14, Assessment of Student Learning
VI, Planning, Resources, and	2, Planning, Resource Allocation, and
Institutional Improvement	Institutional Renewal
	3, Institutional Resources
	7, Institutional Assessment
VII, Governance, Leadership, and	4, Leadership and Governance
Administration	5, Administration

Middle States Commission on Higher Education Progress Report



- Timeline
 - Middle States team visit to renew accreditation March 2012
 - Warning letter issued June 2012
 - Follow-Up Monitoring report submitted June 2013
 - Middle States small-team visit August 2013
 - Monitoring report accepted & accreditation reaffirmed November 2013
 - Follow-Up Progress report submitted April 2015
- Next Steps
 - Middle States Commission meeting to review report June 2015
 - Periodic Review Report due 1 June 2018 (new standards)



Middle States Commission on Higher Education Progress Report

Standards	Evidence
Standard 3: the role of the CIO in institutional decisions about the allocation of resources.	 Created and hired an executive-level decision maker (Chief Operations Officer)
Standard 5: select IT administrative leaders with appropriate consideration to continuity of service, and with the skills, degrees and training to carry out their responsibilities and functions.	 Approved a position and now recruiting a Title 10 civilian CIO A strategic priority with funding support.
Standard 7: allocate adequate resources to the institutional research office to collect, manage, archive and use data for effective decision-making.	A fully staffed institutional research office
Standard 7: use institutional assessment results to renew strategic planning, to support resource allocation, and to achieve documented improvements in programs, services, and processes.	 The institutional research plan with measurable goals reported to senior decision makers Tied to budget process for setting funding priorities